

Language Support Centre Report 2567

The Learning Support Center operated daily, with Mr. Daniel Eason playing a role in facilitating English services. Located on the 3rd floor of Building 2, the center is easily accessible to all students seeking language assistance. Mr. Eason made himself available for consultation sessions every Monday, offering personalized guidance and support to students. In addition, activity sessions every Wednesday, designed to enhance students' learning experiences and foster a supportive academic environment. A variety of different board games are available and accessible to all students from the Monday to Friday from 09:00-16:30.

Activities provided:

1. English Board games:

- The students have shown great enthusiasm for the variety of board games available to them, with each game offering its unique blend of entertainment and educational value. Among these, Scrabble has become particularly popular. This classic board game involves each player receiving a pre-determined set of letters, which they must use to form English words on the board. The challenge of creating different words not only sparks their creativity but also reinforces their vocabulary and language skills in an engaging way. By transforming the learning process into a fun and enjoyable experience, Scrabble, along with the other board games, plays a vital role in promoting a love for the English language among the students.
- Monopoly is another highly popular game among our students. Its widespread appeal stems not only from the competitive nature of the game but also from the educational benefits it offers. All of the rules, as well as the various cards used during gameplay, are written in English. This aspect of the game encourages students to engage with the English language in a meaningful context, enhancing their reading skills and exposing them to a diverse range of vocabulary. Through the process of playing Monopoly, students naturally expand their knowledge of English

terms and phrases, making the game an effective and enjoyable tool for language development.

- Uno is another game that has proven to be both enjoyable and educational for our students. This card game encourages players to use descriptive language in English, particularly when identifying key physical features of the cards their friends are holding. Through this interactive gameplay, students practice important communication skills and reinforce their ability to describe colors, numbers, and other card features in English. Uno also serves as an effective tool for enhancing their descriptive vocabulary and verbal expression in a fun and engaging manner.

2. Interview Skills

- This activity was run by Mr. Joose Ritaranta to equip our students with essential skills for entering the hospitality industry, particularly as they prepare for one of their key projects. Mastery of these skills is also crucial as they get ready for their upcoming internships, where practical experience will play a significant role in their professional development. A total of 13 students actively participated in this activity. This hands-on preparation not only enhances their readiness for industry challenges but also reinforces the importance of practical application in their educational journey.



3. Presentation Skills

- Mr. Colin Gallagher was invited to serve as a guest lecturer for this activity, where he provided expert instruction on delivering professional presentations to an audience. His guidance proved to be immensely valuable, as students were able to develop essential skills in the art of public speaking and effective presentation. Through this activity, they gained practical experience in structuring and delivering their presentations with confidence and professionalism. A total of 20 students attended the session in the first semester and 11 students in the second semester. The success of this activity underscores the importance of such opportunities in preparing our students for their future careers, where strong presentation skills will be crucial.



4. TOEIC Reading

- Ms. Napacha Prapawadee lead this activity to enhance the student's skills in the reading part for the TOEIC test. She conducted various learning activities with the students which combined both theory and practical skills to overcome challenging question in the TOEIC test. In the first semester 2 students attended the activity and in the second semester 3 students attended.



Recommendations:

Securing additional support from lecturers across the faculty is essential to the continued success and growth of the Learning Support Center (LSC) program. The active involvement of faculty members, particularly through their encouragement and recommendations, plays a vital role in ensuring that students take full advantage of the activities and resources available to them. By referring their students to participate in LSC programs.